

FROM AFFIRMATIVE TO FORMATIVE ACTION FOR WOMEN IN POLITICAL LEADERSHIP: THE CASE OF THE PARLIAMENT OF UGANDA

LINDA LILIAN

PhD Candidate at the College of Humanities and Social Science Makerere University Ugand

ABSTRACT

This paper discusses the essentials of having competent women leadership in recruitment, participation and representation. The argument for recruitment of women leaders in numbers is negated in favour of having an empowered version of women leader aspirants, leaders and ex-officials. As well as an empowered male version of leaders able to value and elevate the concept of women leadership. A three step approach is presented in this paper for the possible enrichment of the affirmative action gender stance of having women in leadership and emphasis on the ethical tenets of leadership for both men and women are emphasized.

KEYWORDS: Women, Political Leadership, Quality, Mentoring, and Numbers